

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST) – 2011

Time: 2 hours

Class: VIII

Full Marks: 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll No. \_\_\_\_\_ Centre Code: \_\_\_\_\_ Medium: Bengali  Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the  
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	30	30	20	20	10	100	Examiner	Scrutinizer
Marks obtain								

### Section – A (Grammar – 30)

1. Rewrite as directed:

[1 X 20 = 20]

(a) I promised him my support. (Point out direct and indirect object)

Ans. \_\_\_\_\_

(b) The water is very cold. (Point out Transitive or Intransitive verbs)

Ans. \_\_\_\_\_

(c) Amal, do the sums. Do not ask any body for this. (Join the sentences using Emphatic Pronoun)

Ans. \_\_\_\_\_

(d) Write plural form of “die”. Ans. \_\_\_\_\_.

(e) He does not look hopeful. He also does not look hopeless. (Join using correlative conjunction)

Ans. \_\_\_\_\_

(f) The Taj Mahal is more beautiful than any other tomb in the world. (Turn into positive degree)

Ans. \_\_\_\_\_

(g) Very few cities in the world are as great as London. (Turn into superlative degree)

Ans. \_\_\_\_\_

(h) A \_\_\_\_\_ of puppies. (Use collective noun in the blank)

(i) The village farmer was apparently a fool. (Rewrite using verb form of “apparently”)

Ans. \_\_\_\_\_

(j) His conduct displeased his mother. (Change the voice)

Ans. \_\_\_\_\_

(k) I expect Ranu to do the work. ( Change the voice)

Ans. \_\_\_\_\_

(l) Can day be turned into night? (Turn into Assertive Sentence)

Ans. \_\_\_\_\_

(m) He did it. (Turn into Negative Sentence)

Ans. \_\_\_\_\_

(n) Though he is poor, he will not tolerate this insult. (Use “as”)

Ans. \_\_\_\_\_

(o) Who does not know this simple game? (Turn into statement)

Ans. \_\_\_\_\_

(p) “How glad I am”, said Rabi, “to meet my friend here”. (Turn into indirect speech)

Ans. \_\_\_\_\_

(q) He said something. She was angry at this. (Join the sentences using Noun clause)

Ans. \_\_\_\_\_

(r) In the absence of the cat the mice will play. (Turn into complex sentence)

Ans. \_\_\_\_\_

(s) The people were running for shelter. Jatin saw this. (Join using “Modifier”)

Ans. \_\_\_\_\_

(t) Tendulkar was defeated thrice by South Africa. He did not lose hope. (Join the sentences into one simple sentence)

Ans. \_\_\_\_\_

2. Fill in the blanks with appropriate prepositions: [1 X 5 = 5

(i) I have no liking \_\_\_\_\_ music. (ii) He played \_\_\_\_\_ piano.

(iii) I find no key \_\_\_\_\_ this problem. (iv) Please open \_\_\_\_\_ page 10.

(v) Don't laugh \_\_\_\_\_ the blind boy.

3. Replace the underlined words by suitable phrasal verbs given below :( Use the proper form of verbs)  
(put up , bring up, run after, give in , set in ) [1 X 5 = 5

(i) Cubs are reared by their mother. Ans. \_\_\_\_\_

(ii) The rebel did not surrender. Ans. \_\_\_\_\_

(iii) The cat chased the rat. Ans. \_\_\_\_\_

- (iv) Where will your stay in Mumbai.      Ans. \_\_\_\_\_
- (v) The rain has started.                      Ans. \_\_\_\_\_

**Section – B (Comprehension Test – 15)**

4. Read the passage carefully and answer the questions given below:

As daylight can be seen through very small holes, so little things will illustrate a person’s character. Indeed character consists in little acts, well and honourably performed, daily life being the quarry from which we build it up and rough-hew the habits which form it. One of the most marked test of character is the manner in which we conduct ourselves towards others. A graceful behaviour towards superiors, inferiors and equals, is a constant source of pleasure. It pleases others because it indicates respects for their personality; but it gives tenfold more pleasure to ourselves. Gentleness in society is like the silent influence of light which gives colour to all nature and it is far more powerful than loudness of force and far more fruitful.

A. Answer the questions briefly: [2 X 4 = 8]

a) What shows our character best ?

Ans. \_\_\_\_\_  
 \_\_\_\_\_

b) What does the character consist of ?

Ans. \_\_\_\_\_  
 \_\_\_\_\_

c) Give one of the important tests of character ?

Ans. \_\_\_\_\_  
 \_\_\_\_\_

d) What is the good of graceful behaviour ?

Ans. \_\_\_\_\_  
 \_\_\_\_\_

B. Write ‘**T**’ for true and ‘**F**’ for false statements in the boxes on the right-hand side: [1 X 4 = 4]

i) The quiet influence of light is the rude behavior in society.

ii) Daylight can not be seen through big holes.

iii) One can attain pleasure by showing good demeanour.

iv) Petty things can perform to build best character.

C. Find the words from the above passage and match them with their meaning given here: [1 X 3 = 3]

(i) comprises: \_\_\_\_\_ (ii) points out \_\_\_\_\_

(iii) to cut with blows: \_\_\_\_\_

**Section – C (Writing – 20)**

5. Write a paragraph on the following topic: (Word limit – 150 words) [10]

“Exhibitions” [Points: - what they are – who organize them – their uses – conclusion]



6. Write a letter to your friend, describing the joys of village life: (Word limit – 150 words)

[10

**Section – D (Vocabulary – 25)**

7. Rewrite the following sentences by making them correct: [1 X 3 = 3]
- i) I was elected as chairman. Ans: \_\_\_\_\_
- ii) I came today morning. Ans: \_\_\_\_\_
- iii) I, you and Ram went. Ans: \_\_\_\_\_
8. Make sentences using the following words as nouns and verbs: [2 X 3 = 6]
- (i) Insult: (Noun): \_\_\_\_\_  
Insult: (Verb): \_\_\_\_\_
- (ii) Record: (Noun): \_\_\_\_\_  
Record: (Verb): \_\_\_\_\_
- (iii) Convict: (Noun): \_\_\_\_\_  
Convict: (Verb): \_\_\_\_\_
9. Use single word expression for the following group of words: [1 X 3 = 3]
- (i) One living on vegetables: \_\_\_\_\_
- (ii) born after father's death: \_\_\_\_\_
- (iii) one bearing the same name: \_\_\_\_\_
10. Give the opposite meaning of words for the following: [1 X 2 = 2]
- (i) natural: \_\_\_\_\_ (ii) voluntary : \_\_\_\_\_
11. Give the synonym of the following words: [1 X 2 = 2]
- (i) banish : \_\_\_\_\_ (ii) fetch : \_\_\_\_\_
12. Fill up each blank space with the right word from the brackets: [1 X 4 = 4]
- (i) John and Tom fought in a \_\_\_\_\_. (dual / duel)
- (ii) The relics of his greatness are still \_\_\_\_\_. (extant / extinct)
- (iii) His failure had \_\_\_\_\_ causes (divers / diverse).
- (iv) Here is a nice \_\_\_\_\_ for 2011 (calendar / calender).
13. Form nouns from the following verbs and make sentences with them: [1.5 X 2 = 3]
- (i) unite (verb) \_\_\_\_\_  
Sentence: \_\_\_\_\_
- (ii) See (verb) \_\_\_\_\_  
Sentence : \_\_\_\_\_
14. Replace the underlined word/words by suitable idiomatic expressions: [1 X 2 = 2]
- (i) I was at a loss what to say

Ans. \_\_\_\_\_  
(ii) He always *finds fault with* his neighbours.

Ans. \_\_\_\_\_

**Section – E (Passage for Translation – 10)**

14. Translate the following into English :

[10]

OR

±Éc+EäðxÉä Eð½þÉ – “ÉéxÉä {ÉèÉäEäð Ê±ÉªÉä MÉÉc+Ò´ÉÉxÉÉδÒ °É½þÉªÉiÉÉ xÉ½þÓ EðÒ ΙÉÒ \*’  
ªÉ½þ °ÉÖxÉÉδ®ú ´É½þ ±Éc+EðÉ ´ÉÉ±ÉÉ – “Éé iÉÉä {ÉèÉäEäð Ê±ÉxÉÉ EðÉä<Ç ΙÉÒ EðÉ´É xÉ½þÓ  
Eð®úiÉÉ \*´ÉÖZÉÉδÉä ΙÉÒ =°ÉxÉä Eð½þÉ ΙÉÉ , {É®ú ±Énù±Éä´Éä EÖδUô nãùxÉäEäð Ê±ÉªÉä xÉ½þÓ  
Eð½þÉ ΙÉÉ \* iÉÖ ½þÒ ´ÉÚJÉÇ ½þþ ÊEð VÉÉä =°ÉªÉä {ÉèÉä xÉ½þÓ Ê±ÉªÉä \*’